

Liebe Schülerinnen und Schüler der 5d 😊

die zwei unterrichtsfreien Wochen bis zu den Osterferien geben uns Zeit die bisher behandelte **Grammatik durch Übungsaufgaben¹ zu wiederholen**. Das ist super, denn jedem von euch gibt die Wiederholung und zusätzliche Übung Sicherheit. Es gilt also: Every cloud has a silver lining 😊

Das nachfolgende Übungsmaterial sieht erst einmal viel aus, aber es sind insgesamt deutlich weniger Aufgaben als die, die wir regulär in acht Englischstunden sowie fünf Hausaufgaben bearbeiten würden. **Alle Aufgaben** sind selbstverständlich **schriftlich** zu erledigen und anschließend in eure Englischmappe zu heften, damit wir die Ergebnisse am ersten Schultag nach der langen Pause vergleichen können.

Wenn ihr bei einer Aufgabe unsicher seid, worauf zu achten ist, schaut euch vorher entweder den entsprechenden „Looking at Language“-Zettel im Grammatikteil eurer Englischmappe oder die entsprechende Seite im Grammar File eures Schulbuchs (book pp. 157-162) an.

Neben dem Bearbeiten der nachfolgenden Grammatikübungen, solltet ihr die freie Zeit auch nutzen, um die Vokabeln zu wiederholen. Alle bisher aufgegebenen Vokabeln von „Here we go“ (p. 173) bis einschließlich „Unit 2“ (p. 189) sollten mittlerweile im Langzeitgedächtnis sein. Überprüft, ob das bei euch bereits der Fall ist.

1 Personal pronouns

Complete the sentences with the personal pronouns (I, you, he/she/it, we, you, they).

- 1 This is Jo. *He* is in my form.
- 2 This is Dan. _____ is in my form too.
- 3 This is Dan with Jo. _____ are twins.
- 4 This is my school. _____ is very big.
- 5 This is me. _____ am at school.
- 6 This is Ananda. _____ is very nice.
- 7 This is me with Ananda. _____ are friends.
- 8 And this is you. _____ are at the RGW in Wolfsburg.

2a Personal pronouns and the verb “to be”

Complete the sentences with the correct personal pronoun and form of “to be” (I’m, you’re, he’s, ...).

- 1 The new school is in Bristol. *It’s* a good school.
- 2 Dan and Jo are at school. _____ nervous.
- 3 Ananda is there too. _____ nice.
- 4 Jo: “Hi, _____ Jo. That’s Dan. _____ my brother. _____ twins.”
- 5 Dan: “_____ the clever twin.”
- 6 Jo: “Dan, _____ mad.”
- 7 Jack and Ananda are nice. _____ new friends.
- 8 Ananda: “This is Jack. _____ my new friend.”

¹ Alle Aufgaben sind dem Vorgängerbuch/Arbeitsheft „English G21 A1“ (Cornelsen-Verlag) entnommen.

2b The negative forms of "to be"

Transform the sentences into negative statements.

1 Toby is ten years old. → *Toby isn't ten years old.*

2 It's half past eight. → _____

3 Jack and Ananda are at the B&B. → _____

4 Jo is in room 14. → _____

5 Polly is fifty years old. → _____

6 I'm from London. → _____

2c "to be" – questions and short answers

Answer the questions with short answers (*Yes, I am./No, I'm not. Yes, you are./No, you aren't. ...*).

1 Is your mum 42? Answer: _____

2 Are you 12? Answer: _____

3 Are you and your mum friends? Answer: _____

4 Is your English teacher from England? Answer: _____

5 Is your school big? Answer: _____

6 Are your exercise books in your school bag? Answer: _____

7 Is your father a teacher? Answer: _____

8 Are your mum and dad from Bristol? Answer: _____

9 Are you and your friend from Germany? Answer: _____

Write down five more questions with "Is ...?" and "Are ...?".

1 _____ ?

2 _____ ?

3 _____ ?

4 _____ ?

5 _____ ?

3 Imperatives

Look at the picture (next page) and complete the sentences in the speech bubbles with imperatives. Use words from the box.

1 *Sing* the song for me, please.

2 No, *don't listen* to the CD.

3

be – climb – eat – listen – open – play – push – sing



4a The simple present (positive statements)

Complete with words from the box.

get up (2x) – help – meet – go – make – have – read – talk – think – work

I _____ at 7.30 every morning. My mum and dad _____ at 6.30. They _____ in our shop. We _____ breakfast together at 7.45. I _____ tea and toast for all the family. My mum and dad _____ the newspaper. My brother Dilip and I _____ about school and friends. Every morning we _____ in the shop and then we _____ to school. Before lessons I _____ my friends.

Complete Sophie's text. Then underline all the **phrases of time** in Sophie's text.

First we _____ (have) breakfast together in the kitchen. Mum _____ (make) tea and toast. Dad _____ (eat) lots of marmalade. Toby _____ (like) milk. After breakfast we _____ (go) to the park with Sheeba. Emily _____ (go) too. Then we _____ (help) Mum with lunch. Well, Dad _____ (watch) TV, or he _____ (read) his newspapers. After lunch Hannah and Sheeba _____ (sleep). Before dinner Emily _____ (talk) to all her friends on her mobile phone. In the evenings we _____ (listen) to music or we _____ (watch) TV. I really _____ (like) Sundays.

4b The simple present (negative statements)

Transform the sentences into negative statements.

1 Horses live in cages. → *Horses don't live in cages.*

2 Sophie goes to shops. → *Sophie doesn't go to shops.*

3 Hamsters like marmalade. → _____

4 Rabbits eat fish. → _____

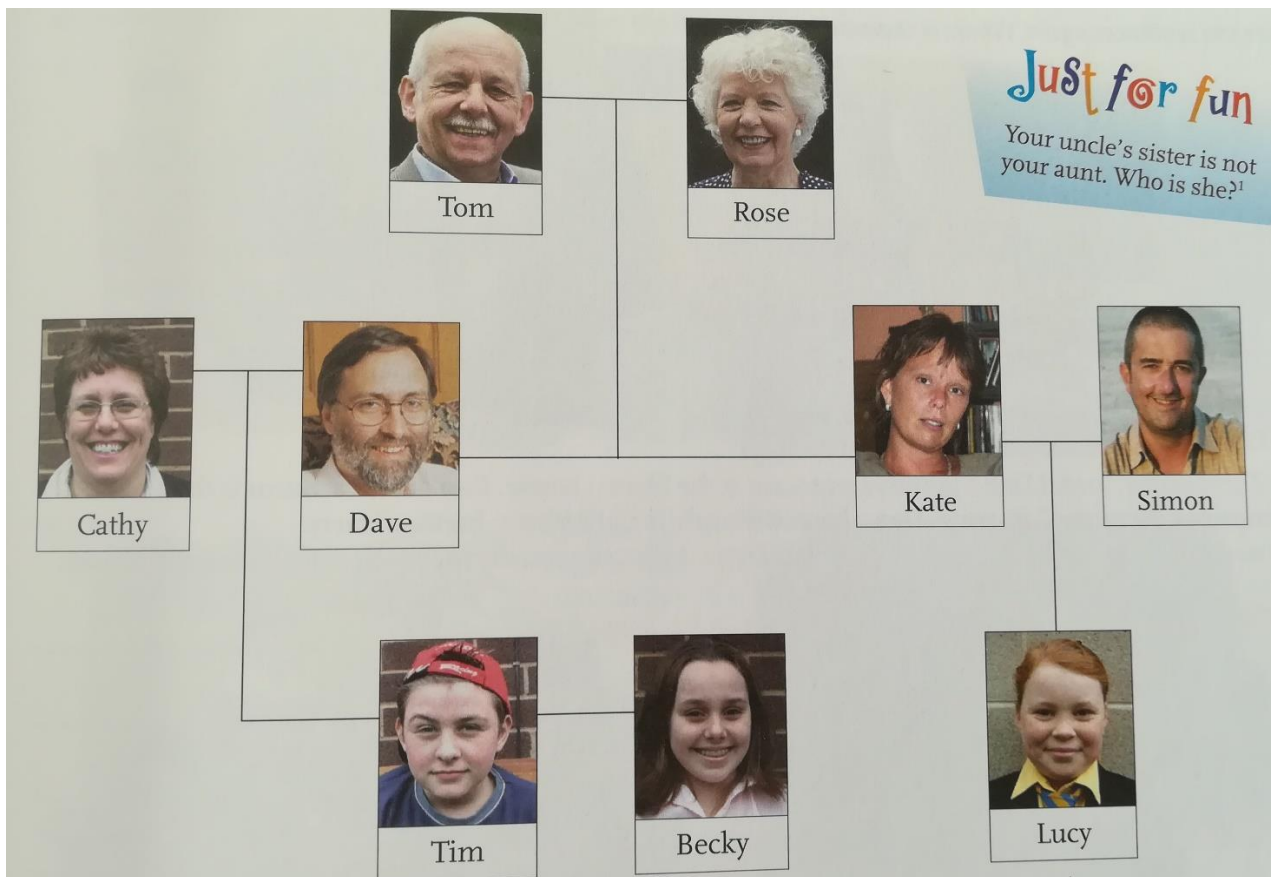
5 The dog drops things. → _____

6 The cat sings songs. → _____

7 Cats go to school. → _____

8 Dogs drink tea. → _____

5 The possessive form



Complete what Tim says about his family. Use 's or s'.

This is the *Baxters'* family tree. Look. I'm Tim and my *sister's* name is Becky. My _____ name is

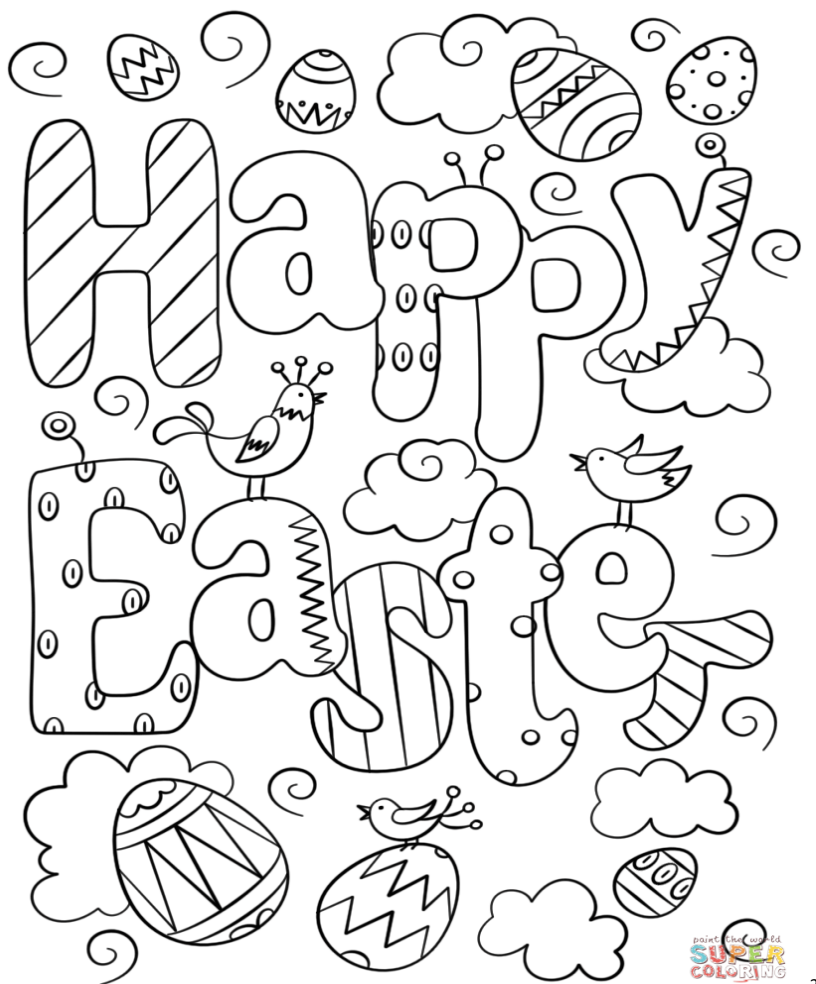
Kate and my _____ name is Lucy. She's great. My _____ names are Dave and Cathy.

My _____ names are Tom and Rose.

Mary doesn't know when to use 's or s'. Help her. Write the sentences again. Where is there an 's or an s'?

The Tompsons, Jo and Dans grandparents, are at the Shaws house. Dan and Jos mum is the Thompsons daughter Catherine. Dans favourite uncle is Catherines brother Harry. Dan and Jo have got three cousins too. Anne is Dans favourite cousin and Mark is Jos favourite cousin.

And last but not least:



P.S.: Colouring this “Happy Easter-colouring picture-wish” is voluntary (freiwillig).

² taken from: <https://www.pinterest.cl/pin/610097080750560442/> (URL: 17.03.2020)